

Non - Fiction

*Language Arts*

*Social Studies*

# I am Rosa Parks

**Authors:** Parks, Rosa & Jim Haskins

**Illustrator:** Wil Clay

**Publisher:** Puffin Books, 1997.

**Readability Level:** 3.4

**Interest Level:** 3-5

**Cultural Connections:** African American

**Summary:** This is the story of Rosa Parks and the Montgomery Bus Boycott, as told by the woman who lived through it. Easy to read and factual, Rosa explains why respect is so important and worth fighting for.

## Reading Activity

Explain what the main idea of a story is to the students. During reading ask them to give you a one sentence main idea for each page of the story so they can practice pulling out the most important information of a passage.

## Literacy Activity

Have the students write a letter to Rosa Parks. Have them describe themselves, as well as tell why they are thankful for what she did.

## Common Core State Standards:

**RI.2.1.** Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

**RI.2.2.** Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

**W.2.8.** Recall information from experiences or gather information from provided sources to answer a question.